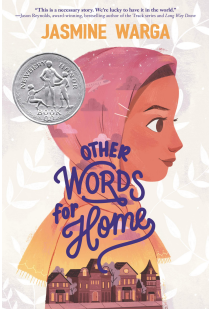
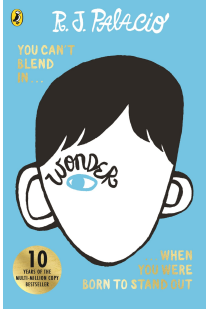
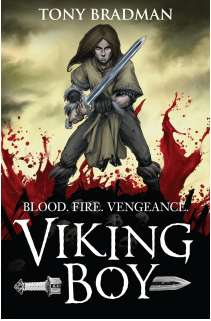
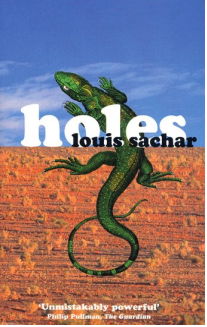
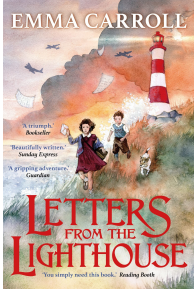
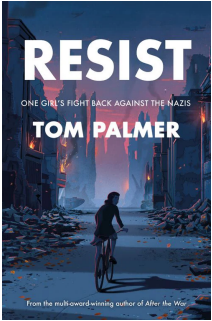


Hopton CE Primary Academy						
UKS2 Cycle B LTP						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1 st and 2 nd	Summer 2
English Reading	Other Words for Home by Jasmine Warga 	Wonder by R.J. Palacio 	Viking Boy by Tony Bradman 	Holes by Louis Sachar 	Letters from the Lighthouse by Emma Carroll 	Resist by Tom Palmer 
English Writing	- Free Verse Poetry following the writing style of the story. - Comparative diary entries about life in two different locations.	- persuasive writing linking to precepts and rules to live by. - Instructions on kindness potions	- Setting and character descriptions - Narrative writing of own viking mythology	- Letter writing from Camp Green Lake. - Yellow Spotted Lizards non-chronological reports. - Newspaper writing from the flashback scandal.	Missing person reports following WW2 events. Narrative writing with dialogue. Playscript writing.	The Rabbits Graphic Novel by Shaun Tan. - Setting descriptions before and after the rabbits. - Diary entries using speech.
Maths	-Calculating using knowledge of structures -Multiples of 1,000	-Numbers up to 10,000,000 -Decimal Fractions -Fractions	-Multiplication and Division -Area, perimeter, position and direction.	-Fractions and percentages. -Statistics	-Ratio and Proportion -Mean average -Draw, compose and decompose shapes	- Calculating using knowledge of structures -Solving problems with unknowns -Order of operations -Negative numbers
	Early Islam		Vikings		Second World War	
Science	Properties and Changes of Materials We will compare and group together materials on the basis of their properties, solutions and mixtures. We will investigate separating materials through filtering, sieving and evaporating. We will look at fair testing, reversible changes and Irreversible changes. Electricity We will associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. We will compare and give reasons for variations in how components function. We will use symbols to represent a circuit.		Light We will investigate that light appears to travel in straight lines and use this idea to explain that objects are seen because they give out or reflect light into the eye. We will look at how we see things because of the way light travels, and how shadows are created.		Living things and their Habitats Y5 We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird describe the life process of reproduction in some plants and animals. Living things and their Habitats Y6 We will look at classification, micro-organisms, plants and animals We will give reasons for classifying plants and animals based on specific characteristics.	
Art	Materials and Textiles We will be sewing geometric patterns using squares and circles inspired by Islamic art to create a textile piece and learning the art of Arabic calligraphy.		Collage We are learning to make viking ships using collage.		Sculpture We will be studying the work of Henry Moore during the war, creating clay sculptures based on the human figure.	
Design and Technology (Kapow)		Electrical Systems: Wobble Bots Children will explore the use of motors and designing and making a motorised product.		Digital World: Navigating the World Children program a navigation tool to produce a multifunctional device for trekkers.		Textiles: A Stuffed Toy We will be designing and making a soft toy for an Evacuee. <i>Cooking: World War 2 banquet</i>
Geography		Place Knowledge We are learning to understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America		Locational Knowledge We are learning to identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).		Fieldwork We will go to visit Redgrave and Lopham Fen to use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.

History	<u>A non-European society that provides contrasts with British history- Ancient Islamic Civilisation</u> We will cover where and when the Early Islamic Civilisation was built as we will develop a range of skills across the curriculum. Investigate how they lived, their culture and their legacy. Compare their lives to our own as we bring our learning together.				<u>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</u> We will be learning about the Viking raids and the resistance by Alfred the Great.				<u>A study of British history after 1066.</u> We will be studying Hopton’s involvement in the 2nd World War, learning about the local history. We will also be learning about the chronology of the 2 nd World War					
Music (Charanga)	Music and Technology		Sing and Play in Different Styles		Creative Composition		Enjoying Musical Styles		Improvising with Confidence		Battle of the Bands!			
MFL French	Phonics 3 and 4		Family		At the Tea Room		The Weather		Planets		At the Weekend			
PE (Complete P.E.)	Forest Schools		Forest Schools		Forest Schools		Forest Schools		Forest Schools Swimming		Forest Schools Swimming			
PSHE (Jigsaw)	Being Me in My World Y6		Celebrating Difference Y6		Dreams and Goals Y6		Healthy Me Y6		Relationships Y6		Changing Me Taught in separate year groups			
RE (Emmanuel Units)	<u>Muslim</u> tawhid How does tawhid create a sense of belonging to the Muslim community? <i>BIG QUESTION – Why are there so many different ideas about God?</i>		<u>Christian</u> incarnation How do Christians show their belief that Jesus is God incarnate <i>BIG QUESTION – Why are there so many different ideas about God?</i>		<u>Hindu</u> Brahman How do questions about Brahman and atman influence the way a Hindu lives? <i>BIG QUESTION – Why are there so many different ideas about God?</i>		<u>Christian</u> Faith How do the ‘Heroes of faith’ encourage Christians today? <i>BIG QUESTION – What are the best ways to think about death and dying?</i>		<u>Christian</u> salvation and resurrection Should believing in the resurrection change how Christians view life and death? <i>BIG QUESTION – What are the best ways to think about death and dying?</i>		<u>Humanist</u> happiness Why do Humanists say happiness is the goal of life? <i>BIG QUESTION – What are the best ways to think about death and dying?</i>			
Computing (Kapow)	Online Safety: Year 6 (6lessons)		Programming 1: Music (5 lessons)		Creating Media: Stop Motion Animation - Using Stop Motion Studio (5 lessons)		Computer Systems and Networks: Search Engines (5 lessons)		Data Handling 1: Big Data 1 (5 lessons)		Data Handling 2: Big Data 2 (5 lessons)		Programming: Exploring Python (5 lessons)	
Trips and Experiences	Cultural Day				Vikings Day		Archaeological visitor		Redgrave and Lopham Fen					