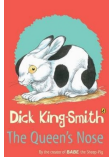


Hopton CE Primary Academy						
LKS2 Cycle B LTP						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English Reading	 The Thieves of Ostia Caroline Lawrence	 The Queen's Nose Dick King Smith	 The Boy at the back of the Class Onjali Q Rauf	 The Dancing Bear Michael Morpurgo	 Sam Wu is not afraid of the dark Katie and Kevin Tsang	 The Magician's Nephew C S Lewis
English Writing	Strong Start (1 wk) Recount - Diary entries - First person (2 wks) Narrative - First person (2 wks) Persuasive writing - Poster linked to Science (2 wks)	Poetry (Form) (1 wk) Discursive - News report (2 wks) Narrative - Third person and dialogue (3 weeks)	Narrative - Stories from other cultures (3 wks) Explanatory text - Factfile linked to Tudors (2 wks) Poetry (On a theme) (1 wk)	Narrative - Animal stories (3 wks) Instruction writing - Linked to Tudor banquet (2 weeks)	Persuasive text - Formal letter to complain (2 wks) Narrative - Adventure stories (3 wks) Recount - Linked to West Stow trip (2 wks)	Poetry - Narrative (2 wks) Explanatory text - Linked to Science unit (2 wks) Discursive - News report (2 weeks)
Maths	Adding and Subtracting across 10 (Year 3, 2 weeks) Numbers to 1000 (Year 3, Unit 1., 5 weeks)	Numbers to 1000 (Year 3, Unit 2, 2 weeks) Recap and consolidation (1 week) Numbers to 10,000 (Year 4, Unit 2, 4 weeks)	Numbers to 10,000 (Year 4, Unit 2 1 week) Column Addition (Year 3 unit 7 and Year 4, unit 1 – 2 weeks) Column subtraction (Year 3 unit 7 and Year 4, Unit 1 – 1 week) Recap and consolidation (1 week)	3, 6, 9 times tables (Year 4, unit 4 – 4 weeks) 7 times tables and patterns (Year 4, Unit 4, 2 weeks) Recap and consolidation (1 week)	Review of fractions (Year 4, unit 8 – 1 week) Unit Fractions (Year 3, Unit 8 – 1 week) Non unit fractions (Year 3, unit 9 – 1 week) Fractions greater than 1 (Year 4, unit 9 – 2 weeks) Recap and consolidation (1 week)	Fractions greater than 1 (Year 4, unit 9 – 2 weeks) Parallel and perpendicular sides in polygons (Year 3, unit 10 – 2 weeks) Symmetry in 2D shapes (Year 4, unit 10 – 1 week) Recap and consolidation (1 week)
Science	<u>Light Y3</u> We are learning to recognise the importance of light, look at how light is produced and how to keep our eyes safe. We will learn about shadows and look for patterns.	<u>States of Matter Y4</u> We are learning to compare and group materials together, according to whether they are solids, liquids or gases. We are learning to observe that some materials change state. We will also look at the water cycle.	<u>Sound Y4</u> We are learning to identify how sounds are made, recognise vibrations and find patterns in sounds.		<u>Plants Y3</u> We are learning to describe the functions of different parts of flowering plants, explore the requirements of plants for life and growth, investigate how water is transported in plants and explore the life cycle of flowering plants.	<u>Electricity Y4</u> We are learning to identify what runs on electricity and construct a simple series electrical circuit, naming basic parts and test lamps and switches. We will recognise common conductors and insulators.
Art	<u>Materials & Textiles</u> We will be creating mosaic artwork based on Roman art.		<u>Printing</u> We will be creating string relief prints, famous in the Tudor period.		<u>Collage</u> We will be learning how to make a collage from recycled materials.	
Design and Technology (Kapow)		<u>Structure: Constructing a Castle</u> We will be designing and creating our own Roman Forts.		<u>Mechanical Systems: Pneumatic toys</u> Designing and making Henry the 8th pneumatic toy. <i>Cooking: a tudor banquet</i>		<u>Electrical Systems</u> Using an electrical system to create an electric poster
Geography		<u>Geographical Skills and Fieldwork</u> We are learning to use the eight points of a compass and four and six grid references, symbols and key (including the use of Ordnance Survey maps) to build		<u>Locational Knowledge</u> We are learning to name and locate counties and cities of the United Kingdom, geographical regions, human and physical characteristics, key topographical features (including hills, mountains, coasts and	<u>Fieldwork</u> We go to West Stow and use fieldwork to observe, measure, record and present the human features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	

		knowledge of the United Kingdom and the wider world.		rivers), and land-use patterns; and understand how some of these aspects have changed over time			
History	<u>The Roman Empire and its impact on Britain</u> We will be finding out about the Ancient Roman Empire as well as the interactions between the Romans and the local Iceni tribe. A brief look at Boudicca.		<u>A study of British history beyond 1066</u> We will be finding out about the historical period of the Tudors and the impact that the Tudors had on modern life today. Field work: Ancient House Museum <i>Tudor banquet included for Food Technology</i>			<u>Britain's settlement by Anglo Saxons and Scots</u> We will be learning about the Anglo Saxons and Scots invasions	
Music (Charanga)	Musical Structures	Playing in a Band	Compose with your Friends	More Musical Styles	Expression and Improvisation	Opening Night	
PE (Complete P.E.)	Tennis Forest Schools	Gymnastics Forest Schools	Gymnastics Forest Schools	Basketball Forest Schools	Swimming Athletics	Swimming Athletics	
PSHE (Jigsaw)	Being Me in My World Y4	Celebrating Difference Y4	Dreams and Goals Y4	Healthy Me Y4	Relationships Y4	Changing Me Taught in separate year groups	
RE (Emmanuel Units)	Christian salvation How does believing Jesus is their saviour inspire Christians to save and serve others?	Muslim prophet Why do Muslims call Muhammad the 'seal of the prophets'?	Hindu - Dharma How does the story of Rama and Sita inspire Hindus to follow their dharma?	Christian Body of Christ Why do Christians call themselves the 'body of Christ'?	Christian - mission Why do Christians believe they are people on a mission?	Sikh - Equality How do Sikhs put their beliefs about equality into practice?	
French Language Angels	Instruments We will be learning the names of eight instruments and how to say 'I play'	Seasons We will be learning the names of the seasons and how to say 'My favourite season is...'	Vegetables We will be learning the names of different vegetables and how to say 'I want'	Ice-Creams We will be learning the names of different ice-creams and how to say 'I like'	Presenting Myself We will be learning to present information including name, age and where we live	Goldilocks We will be learning to listen carefully through a familiar story	
Computing (Kapow)	Online safety: Year 4 (5 lessons)	Computer Systems and Networks 1: Networks (5 lessons)	Data Handling: Comparison cards databases (7 lessons)	Computer Systems and Networks 3: Journey inside a computer (5 lessons)	Computer Systems and Network: Collaborative learning - Google (5 lessons)	Data Handling: Investigating Weather (5 lessons)	Skills Showcase: HTML (5 lessons)
Trips and Experiences	Roman Britain Schools Workshop	Treasure Hunt using coordinates	Ancient House Museum	Tudor banquet	West Stow	Sports Day	