

Hopton CE Primary Academy						
EYFS/KS1 Cycle B LTP						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Texts – Drawing Club/Curious Quests	Aliens love underpants Button Moon Little Red Hen Look Up The Man on the Moon Inside the Villians	The Enormous Turnip Pink Panther Beegu Rapunzel The Christmas Pine	Alan’s Big Scary Teeth The Zippety Zap Gun Princess Smartypants Paddington’s Post The Whizzy Washer Upper	The Stinky Cheese Man Five Minutes Peace Are the Dinosaurs Dead Dad? Hansel and Gretel The Giant Jam Sandwich	Jim and the Beanstalk Vlad and the Great Fire of London Not Now Bernard Toby and the Great Fire of London Lots: The diversity of Life on Earth	Jamela’s Dress Chatterbox The Colour Monster My cat likes to hide in boxes
Writing	- Narrative - Persuasive - Rhyming Poetry	- Narrative - Persuasive - Recount	- Non-Chronological Reports - Persuasive - Narrative	- Narrative - Persuasive - Instructions - Rhyming Poetry	- Recount - Narrative - Non-Chronological Report - Poetry	- Narrative - Poetry - Recount
Maths YR Number	- Explore how all numbers are made of 1s - Composition of 3 and 4 - Subitise objects and sounds. - Comparison of sets ‘just by looking’ - Use the language of comparison: more than and fewer than	- Use the language of comparison, more than, fewer than, an equal number. - Explore the concept of ‘whole’ and ‘part’ - Focus on the composition of 3, 4 and 5 - Practise object counting skills - Match numerals to quantities within 10. - Verbal counting beyond 20.	- Counting – focus on ordinality and the ‘staircase’ pattern. - Notice that each number is one more than the previous number - Focus on 5 - Focus on 6 and 7 as ‘5 and a bit’ - Compare sets and use language of comparison: more than, fewer than, an equal number to. - Make unequal sets equal.	- Composition Focus on 7. - Doubles – explore how some numbers can be made with 2 equal parts. - Sorting numbers according to attributes. - Odd and even numbers	- Composition – ‘5 and a bit’ - Composition - Composition - of 10. - Comparison – linked to ordinality.	- Comparison - Number patterns - Counting
Maths YR SSM	- Match, sort and compare - Patterns	- Circles and triangles - Shapes with 4 sides	- Mass and capacity - Length, height and time	Explore 3D shapes	Manipulate, compose and decompose	Visualise, build and map
Maths Mastery of Number Y1	- Focus on the composition of 6, 7, 8 and 9 as ‘5 and a bit’ - Compare sets of objects by matching - Recap the order of numbers to 10 using the ‘staircase’ pattern - Focus on numbers that can be made with ‘doubles’	- Focus on odd and even numbers - Focus on the composition of 6 - Focus on the composition of 8 - Focus on the composition of 10 - Focus on representations of ordinality	- Focus on the composition of 7 - Focus on the composition of 9 - Recap odd and even numbers by looking at their ‘shape’ - Explore the concept of part-part-whole, seeing that numbers can be partitioned into parts - Continue to explore how numbers can be partitioned	- Continue to explore systematic partitioning of numbers within 10 - Practise applying knowledge of ‘1 more than’ and ‘1 less than’ a number in relation to odd/even numbers - Explore the effect of adding or subtracting 2 to odd/ even numbers - Apply knowledge of composition of even numbers to subtract from 6, 8 and 10, for both the partitioning and reduction structures of subtraction - Apply knowledge of composition of odd numbers to subtract from 5, 7 and 9, for both the partitioning and reduction structures of subtraction	- Focus on the composition of 11 to 15 as ‘10 and a bit’ - Focus on the position of the numbers 11 to 15 on the number line - Read, write and interpret expressions and equations with the + and = symbols to represent combining two sets (the aggregation structure of addition) - Read, write and interpret expressions and equations with the + and = symbols to represent an increase in a set (the augmentation structure of addition) - Practise recalling the composition of the numbers 6, 7, 8 and 9	- Use knowledge of composition to reason about expressions and equations and use the equals and inequality symbols in expressions and equations - Consolidate doubles and near doubles - Consolidate understanding and develop fluency in transforming addition calculations involving two adjacent odd or two adjacent even numbers into a double - Develop fluency in bonds within 10 and apply this to calculations within and across the 10-boundary using a range of optional activities
Maths Y1/Y2	- Place Value within 20 - Addition and subtraction within 20.	- Place Value within 100 - Shape	- Addition and subtraction within 100 - Introduction to Multiplication	- Introduction to division - Length and height - Statistics	- Money - Fractions	- Time - Mass, capacity and temperature - Geometry - position and direction
Maths Mastery of Number Y2	- Focus on the composition of 6, 7, 8 and 9 as ‘5 and a bit’ - Compare numbers within 10 using language of comparison when comparing sets of objects and numbers	- Focus on the composition of odd numbers including being made of 2s and 1 more, or 1 odd part and 1 even part - Focus on the composition of 7 and 9	Focus on doubling numbers to 10, using the ‘5 and a bit’ structure to double 6, 7, 8 and 9	- Add 3 numbers using known facts - identifying bonds of 10 and knowledge of the composition of 11 to 19 as ‘10 and a bit’ - Add 2 numbers by ‘bridging through 10’	- Connect the order of multiples of 10 to the order of numbers within 10 - Connect missing addend problems to subtraction problems - Subtract across the 10 boundary, by	Use knowledge of composition to reason about expressions and equations and use the equals and inequality symbols in expressions and equations

	- Focus on odd/ even parts when even numbers are composed of 2 parts, including when 2 parts are equal (doubles) - Focus on the composition of 6, 8, 10	- Focus on the composition of the numbers 11 to 19 as ‘10 and a bit’ - Compare numbers within 20	- Focus on the composition of 20 - Apply knowledge of facts within 10 to addition and subtraction within 20 WITHIN the 10s boundary - Use knowledge of doubles to calculate near doubles - Develop understanding of near doubles	- Consolidate understanding of adding 2 numbers by ‘bridging through 10’ - Subtract by ‘bridging through 10’ - Consolidate understanding of subtracting by ‘bridging through 10’	subtracting FROM 10 rather than bridging THROUGH 10 - Practise subtracting within 20, selecting from a range of strategies - Focus on the composition of 20	- Consolidate doubles and near doubles - Consolidate understanding and develop fluency in transforming addition calculations involving two adjacent odd or two adjacent even numbers into a double - Develop fluency in bonds within 10 and apply this to calculations within and across the 10-boundary using a range of optional activities
	Space		Healthy Me		Fire Fire	
Science	Y1 Materials We will learning to tell the difference between an object and it’s materials, identify a range of everyday materials, describe properties of them, compare and group them.	Y2 Materials 1 We are learning to identify and compare the suitability of a variety of materials for particular uses. We are learning how the shapes of solid objects can be changed.	Y2 Materials p2 We are continuing our learning on the suitability of materials and looking at how shapes can be changed.	Y1 Plants We are learning to identify a range of common, wild and garden plants, including deciduous and evergreen trees, identify and describe the basic structure of a variety of common flowering plants including trees. We are learning to observe changes across the four seasons.	Y2 Plants We are learning to observe how seeds and bulbs grow into mature plants and find out and describe what plants need to stay healthy.	
Art	Materials and Textiles We are learning to to thread and plait materials and then weave materials together.		Printing We will be looking at Andy Warhol and printing fruits and vegetables and printing using a relief print.		Collage We are learning to create Great Fire of London pictures based on the work of Jan Griffier the Elder using a range of materials.	
Design and Technology (Kapow)	.	Mechanisms: Making a Moving Storybook We will be creating a moving storybook		Cooking and Nutrition: Balanced Diet We will create a healthy, balanced meal.	.	Structures: A Chair for a Bear! We will test the strength of materials and make a strong and stable chair
Geography		Geography skills and fieldwork We will be using fieldwork and observational skills to study the geography of the school and its grounds. We will be identifying the key human and physical features in its surrounding areas. We will devise a simple map of the school and its grounds, using and constructing basic symbols in a key.		Locational Knowledge/Geography skills and fieldwork We are learning to use world maps, atlases and globes to identify the United Kingdom and its countries and the seas that surround it.	.	Geographical Skills and Fieldwork We are learning to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features in our area and in London. We will be learning to use simple compass directions and locational/directional language to describe routes on a map.
History	Events beyond living memory/Significant people We will be learning about Neil Armstrong and the first flight to the moon.		The lives of significant individuals in the past who have contributed to national and international achievements, which a comparison of lives in different periods Florence Nightingale and Mary Seacole		Events beyond living memory that are significant nationally or globally The Great Fire of London	
Music (Charanga)	Pulse, Rhythm and Pitch	Dance, Sing and Play!	Inventing a Musical Story	Learning to Listen	Exploring Improvisation	Let’s Perform Together
PE (Complete P.E.)	Forest Schools Year 1 - Running 1	Forest Schools Year 2 - Dodging 1	Forest Schools Year 1 - Dance - Growing	Forest Schools Year2 - Dance - Mr Candy’s Sweet Factory	Forest Schools Year 1 - Attack vs Defence - Games for Understanding	Forest Schools Year 2 - Attack vs Defence - Games for Understanding
PSHE (Jigsaw)	Being Me in My World Y2	Celebrating Difference Y2	Dreams and Goals Y2	Healthy Me Y2	Relationships Y2	Changing Me Taught in separate year groups
RE (Emmanuel Units)	Christian Creation Why is the word ‘God’ so important to Christians? <i>Big Question 1 – What does the word ‘God’ mean?</i>	Christian Incarnation Why do Christians perform nativity plays at Christmas? <i>Big Question 2 – Why are some people revered?</i>	Christian Salvation How can we help others when they need it? <i>Big Question 3 – Is it always easy to help someone?</i>	Christian Salvation Why do Christians put a cross in an Easter garden? <i>Big Question 4 -Does everyone need some help?</i>	Christian Incarnation What makes every single person unique and precious? <i>Big Question 5 –Is every one of us special</i>	Christian Creation How can we care for our wonderful world? <i>Big Question 6 – What is really important to do?</i>

	<u>Jewish salvation and teshuvah</u> Why do Jewish families talk about repentance at New Year?	<u>Christian salvation and Saviour</u> Why was Jesus given the name ‘Saviour’?	<u>Muslim compassion</u> How do some Muslims show Allah is compassionate and merciful?	<u>Christian incarnation and trust</u> Why do Christians trust Jesus and follow him?	<u>Jewish Torah</u> Why is the Torah such a joy for the Jewish community?	<u>Christian incarnation and parable</u> What did Jesus teach about God in his parables?	
Computing (Kapow)	Online Safety: Year 2 (4 lessons)	Programming 2: Bee- bots (5 lessons)	Creating Media: Digital Imagery (5 lessons)	Data Handling: Introduction to Data (5 lessons)	Programming 2: Scratch Jnr (5 lessons)	Creating Media: Stop Motion: Using Tablets (5 lessons)	Data Handling: International Space Station (5 lessons)
Trips and Experiences	Harvest Festival	Christingle Nativity	Dentist visit	Tractor visit	Fire engine visit	Whole School Trip	